

Teaching English Language Learners In Secondary Subject Matter Classes

Educating English language learners (ELLs) in secondary subject matter classes presents unique challenges and opportunities. This comprehensive guide provides educators with a deep understanding of ELL pedagogy, equipping them with strategies, resources, and best practices to empower ELLs to succeed and thrive in these classes.



Teaching English Language Learners in Secondary Subject Matter Classes (NA) by Yu Ren Dong

★★★★☆ 4.1 out of 5

Language : English
File size : 2668 KB
Text-to-Speech : Enabled
Enhanced typesetting : Enabled
Word Wise : Enabled
Print length : 398 pages
Screen Reader : Supported



Understanding ELL Pedagogy

ELL pedagogy is a specialized field of education that focuses on teaching English to non-native speakers. It recognizes the unique challenges that ELLs face in academic settings, including language barriers, cultural differences, and varying levels of English proficiency. Effective ELL pedagogy incorporates strategies that support language acquisition and content learning simultaneously.

Key Principles of ELL Pedagogy

- **Scaffolding:** Providing support and structure to help ELLs access content and language
- **Differentiated instruction:** Tailoring instruction to meet the diverse needs of ELLs
- **Assessment:** Regularly monitoring ELLs' progress and making adjustments as needed
- **Technology:** Utilizing technology tools to enhance language learning and content acquisition
- **Collaboration:** Partnering with other educators, parents, and community members to support ELLs

Strategies for Teaching ELLs in Secondary Subject Matter Classes

1. Create a welcoming and supportive learning environment: Ensure that ELLs feel valued and respected in your classroom. Use positive language, display cultural artifacts, and be patient and understanding.

2. Use visuals and manipulatives: Incorporate visuals, such as charts, graphs, and images, into your lessons. Use manipulatives, such as blocks, models, and hands-on materials, to make concepts more concrete.

3. Provide scaffolding: Break down complex tasks into smaller steps. Use graphic organizers, outlines, and sentence starters to help ELLs organize their thoughts and express themselves.

4. Use differentiated instruction: Adjust your instruction to meet the individual needs of ELLs. Provide modified assignments, alternative

assessments, and extra support as necessary.

5. Incorporate technology: Use technology tools to support language learning and content acquisition. Utilize online dictionaries, translation tools, and interactive simulations to enhance understanding.

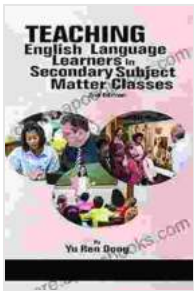
Assessment and Evaluation of ELLs

Regular assessment is crucial for monitoring ELLs' progress and making necessary adjustments. Use a variety of assessment methods, including formative and summative assessments, to assess both language proficiency and content knowledge. Consider using alternative assessment formats, such as portfolios, projects, and oral presentations, to accommodate ELLs' language needs.

Resources for Teaching ELLs in Secondary Subject Matter Classes

- [6 Essential Strategies for Teaching English Language Learners](#)
- [12 Teaching Approaches for English Language Learners](#)
- [Teaching English Language Learners: 5 Tips](#)
- [Teaching English Language Learners \(Khan Academy course\)](#)
- [Advice for Teaching English Language Learners in the Secondary Classroom \(Education Week article\)](#)

By implementing these strategies and utilizing the provided resources, educators can create inclusive and supportive learning environments for ELLs in secondary subject matter classes. This will empower ELLs to reach their full academic potential and succeed in their educational journeys.



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